

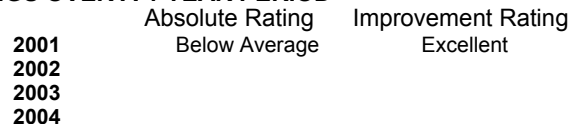
**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Excellent

Number of Elementary schools with students like ours: 78.

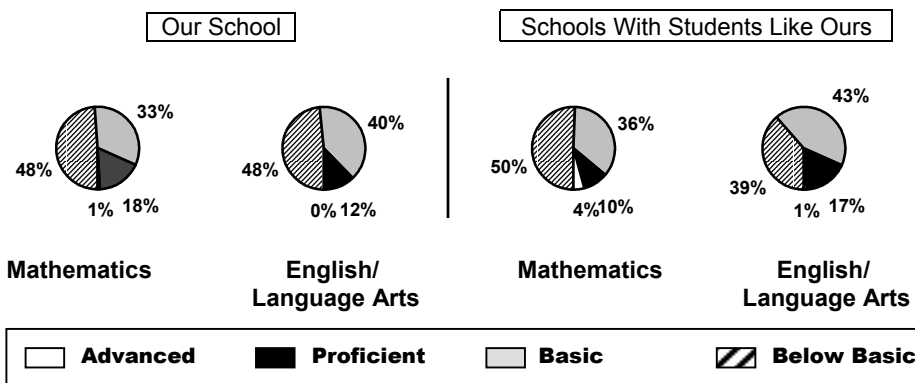
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=147)</b>	51.7	51	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=130)	46.9	47.3		
<b>Gender</b>				
Male (n=75)	44	50.6		
Female (n=69)	62.3	52.2		
<b>Ethnic Group</b>				
African American (n=141)	51.8	51		
Hispanic (n=N/A)	N/A	N/A		
White (n=3)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=138)	52.9	50.7		
Pay for lunch (n=6)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,642	N/A	\$6,131	\$5,347
• Prime instructional time	88.6%	Down from 89.9%	89.5%	90.2%
• Student-teacher ratio in core subjects	24.2 to 1	N/A	16.3 to 1	18.7 to 1
<b>STUDENTS (n=439)</b>				
• Attendance Rate	95.9%	Up from 95.4%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13.1%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12.9%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	100%	Up from 97.9%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	13.7%	Up from 6.1%	6%	3.6%
<b>TEACHERS (n=25)</b>				
• Professional Development days per teacher	7.6 Days	Down from 8.4	7.5 Days	7.6 days
• Attendance Rate	93.5%	Down from 96.2%	95.1%	95.1%
• Teachers with advanced degrees	24%	No change	45.4%	47.7%
• Continuing contract teachers	68%	Up from 55.6%	77%	83.8%
• Teachers with out-of-field permits	4%	Up from 3.7%	2.8%	0.0%
• Teachers returning from the previous school year	77.3%	Down from 86.3%	81.1%	87.2%
• Average teacher salary	\$32,976	Up 13.7%	\$36,304	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	60.9%	N/A	63.9%	65.3%
• Principal's years at the school	9	N/A	4.5	4.0
• Parents attending conferences	87.2%	N/A	89.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	66%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	11.2%	Up from 8.4%	2.2%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	10.1%	Up from 8.6%	4.5%	11.5%
• With disabilities other than speech	10.7%	Up from 8.8%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of D. P. Cooper Elementary School, a part of a determined, rural community is to provide for its students an environment conducive to learning and a quality education through innovative practices and procedures. We believe that all children have learning abilities and the staff is dedicated to ensuring that the needs of students are met. Several accomplishments were made this year. Listed are some of them: Our faculty and staff worked to renew our 10-year accreditation with the Southern Association of Colleges and Schools. We completed the five-year school renewal plan; A 21st Century Learning Center was implemented to provide an after school program for approximately 100 students. The center provided enrichment and acceleration in English/Language Arts, Mathematics, recreation, and arts and crafts. A field trip component enhanced the entire program; The Parenting Center provided monthly parenting workshops, a take-home computer program, and served as a lending library; Teachers have been provided opportunities to participate in professional development activities such as Science and Math To Go, Pat Cunningham Four Blocks Model, and Curriculum Alignment of the South Carolina Grade by Grade Standards; A beginner strings program was organized for students in grades 4-8; The boys' basketball team won the Tri-County Middle School Conference and Tournament championship; and the girls' basketball team won the Tri-County Middle School Conference. Several co-curricular and extracurricular activities used to support school programs included: An Academic Challenge Team, Early Morning Broadcasting, Junior Achievement, SuccessMaker Lab, Reading Counts, Pro-Team, and Keyboarding. A middle school athletic program consisting of football, basketball, track, and volleyball were used to promote self-esteem and school pride.

The PTA and School Improvement Council are continuing to work with the school in raising funds to purchase playground equipment. This will allow students the opportunity to continue to engage in social and physical activities and to improve school climate.

D. P. Cooper continues to be the focal point of the community in which parents and concerned citizens are happy to be a part of.

Lorene Bradley

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.0	71.7	(Avail. 2002)
Satisfied with social and physical environment	90.0	56.5	
Satisfied with home-school relations	70.0	88.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4501011

D P Cooper Elementary  
4568 Seaboard Road  
Salters, SC 29590

Grades K-8 Elementary School

Enrollment: 439 Students

#### Principal

Lorene Bradley 843-387-5426

#### Superintendent

Kenneth Gardner, Ed. D. 843-355-5571

#### Board Chair

Jerry Dicks 843-382-7277

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)